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ABSTRACT

GRADES OR AGES: Grade 6. SUBJECT MATTER: Social studies; Latin America and Africa. ORGANIZATION AND PHYSICAL APPEARANCE: The central portion of the guide, which develops the unit, is laid out in three columns, one each for topics, activities, and materials. Other sections are in list form. The guide is mimecgraphed and staple-bound with a paper cover. OBJECTIVES AND ACTIVITIES: General objectives for the unit are listed on the first page. Each group of activities in the second column is related to a topic in the first column. INSTRUCTIONAL MATERIALS: Each group of materials listed in the third column is related to one or more activities. In addition, three appendixes contain curriculum materials and a list of articles from National Geographic. STUDENT ASSESSMENT: A one-page section entitled "Evaluation" lists ideas that students should understand by the end of the unit. OPTIONS: The guide is prescriptive as to course content and timing. Activities and materials listed are optional. (RT)

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PROVIDENCE SOCIAL STUDIES CURRICULUM PROJECT

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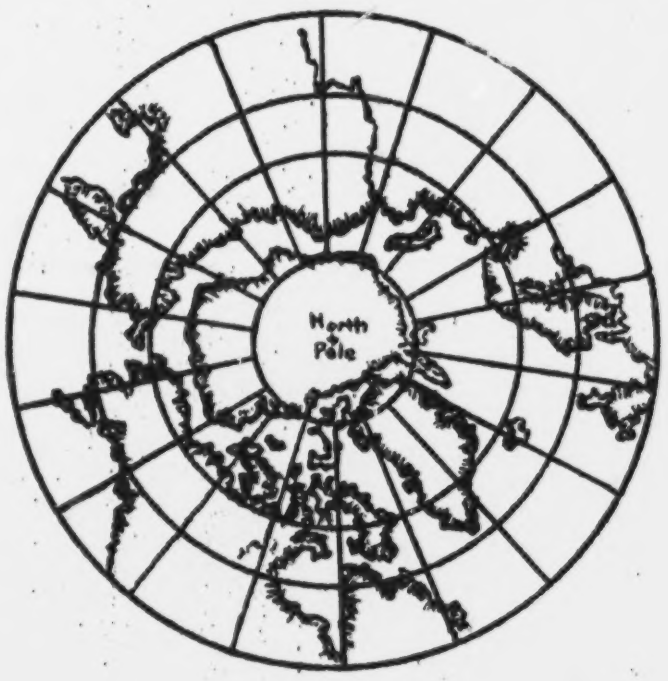
OVERVIEW
RESOURCE UNIT 1
GRADE 6



RHODE ISLAND COLLEGE
PROVIDENCE PUBLIC SCHOOLS

TABLE OF CONTENTS

		Page
I.	Explanation	1
II.	Major Understandings	1
III.	Aims	1
IV.	Vocabulary	2
V.	Development of Unit Problems - Suggested Activities - Materials	3
VI.	Evaluation	6
VII.	Appendices	
	A - Tribal Political Organization	7
	B - Government	8
	C - National Geographic Magazine Related Articles	9

OVERVIEW OF YEAR'S WORK

I. EXPLANATION

As a means of examining the similarities between Latin America and Africa the following questions and activities are suggested as an approach to gaining an overview of the year's study. Because there are many ramifications to the study of these two areas, a general overview is desired. It is felt that consideration should be given to the following questions and activities which are intended to give an insight into the generalizations which will be developed in later units. The time suggested for this introduction is two weeks.

II. MAJOR UNDERSTANDINGS

The student should be made aware of the fact that Latin America and Africa have many similarities which serve as a basis for comparison between the two areas.

III. AIMS

It is the specific aim of this unit to develop an understanding of the following:

1. Both Latin America and Africa have been influenced to a large degree by foreign colonization and development.
2. Latin America and Africa have a variety of physical and cultural regions.
3. Although both Latin America and Africa are rich in natural resources, not all of these have been developed to their full potential.
4. A large segment of the population lives under conditions which would be considered inadequate by modern American standards.
5. Constant political change, is characteristic of countries in Latin America and Africa.
6. Both Latin America and Africa are rapidly assuming positions of importance in world affairs.

VOCABULARY

Arabic

Aztec

colony

culture

democracy

dictatorship

Egyptian

Ghanaian

Inca

Maya

mineral

monarchy

natural resource

Organization of American States

Organization of African Unity

potential

republic

Roman

topographical

United Nations

DEVELOPMENT OF UNIT

PROBLEMS	SUGGESTED ACTIVITIES	MATERIALS
Where are Latin America and Africa located in relation to the rest of the world?	Have the children locate and identify Latin America and Africa on a large world map emphasizing their relation to the rest of the world, in general, and to the United States in particular. Individual world outline maps should be developed as a follow-up activity.	Large world map. Individual outline maps of the world. Globe.
In what geographical areas were the early cultures located?	List these cultures on the board: Maya, Aztec Inca, Egyptian, Roman, Arabic and Ghanaian. Have the class find out where they are located. Then locate these areas on the large map. Make individual world maps to show locations.	Benefic: How People Live in Africa pp. 40-41 Fideler: Africa pp.43-44 Fideler: Caribbean Lands. pp. 48-53 Fideler: South America. pp.34-39 Ginn: Latin America Africa, Australia. p.4 Individual outline maps of the world.
How can we compare the colonization of Latin America and Africa by Europeans?	Discuss briefly the colonial period in Latin America and Africa. Later units will pursue this in depth. Make individual maps to show colonial settlements. Construct key to denote colonial settlement by different countries. Make a comparative time line.	Wall maps of Latin America and Africa. Individual maps. Ginn: Latin America, Africa, Australia. pp.4-5; 246-247. Fideler: Africa pp. 44-46 Fideler: Caribbean Lands. pp. 56-68 Fideler: South America. pp. 39-46 Benefic: How People Live in Africa pp. 42-43.

Unit I Development of Unit (cont'd)

PROBLEMS	SUGGESTED ACTIVITIES	MATERIAL
What are some of the outstanding topographical features of Latin America and Africa?	Discuss in general, natural features such as highlands, lowlands, plateaus, rivers, etc. Locate these on the maps of Latin America and Africa. Make individual maps showing these features.	Wall relief maps of Latin America and Africa. Individual outline maps of Latin America and Africa.
What natural and mineral resources are found in Latin America and Africa?	Review the concepts of 'natural' and 'mineral' resources. List and locate selected resources found in Latin America and Africa, emphasizing their importance in the development of Latin America and Africa. Divide class into 4 groups. Mexico, Central America, South America, Africa.	Wall map of Latin America and Africa. Ginn: Latin America Africa, and Australia. pp.287-288 pp. 325-335. Also see index. Benefic: How People Live in Africa. pp.16 - 17 Fideler: Africa pp. 48, 103-112 Map p.104 Fideler: South America . pp.94-107 Fideler: Carribean Lands. pp. 10; 95-100 Laidlaw : -Understanding Egypt. pp. 12-13
What kind of living conditions exist in Latin America and Africa?	By means of pictures, filmstrips, and stories explain the wide range of present day living conditions as regards to food, clothing and shelter in Latin America, and Africa. Choose examples of life in deserts, highlands, river valleys, and small coastal (fishing) areas. Use some very modern cities as Cairo, Sao Paulo, Mexico City, Nairobi, Capetown, Johannesburg, etc.	Suggested Filmstrips Africa SS-E-2-a Life Along Nile. b. Oasis of Libya. c. Nigeria. d. Congo. e. Highland Kenya. f. Banto-So.Africa. African Cities SS-C-53-a through i Mexico SS-M-o-f Central America SS-1-10 So. American Cities SS-H-22-a thru e

PROBLEMS	SUGGESTED ACTIVITIES	MATERIALS
What various types of governments have evolved in Latin America and Africa?	Review and discuss two aspects of government: Head of state either monarchy or republic; control of state either dictatorship (small group) or democracy. Identify countries in each area that are representative of these forms of government. Point out that some indigenous political systems are still found in Africa. Some of these tribal groups are more formally organized than others. (See Appendix A) See Appendix B for a chart on government.	Political maps of Latin America and Africa. Ginn: Latin America Africa, and Australia pp. 5; 252-253 Benefic: How People Live in Africa. pp. 54-57; 65-67. Laidlaw: Understanding Egypt. pp. 57-58 Laidlaw: Understanding Ethiopia. pp. 47; 51-53 Fideler: South America. See index for each country Benefic: How People Live in Central America. p. 23
Why are Latin America and Africa having an increasing influence on world affairs?	Demonstrate strategic location of Latin America and Africa relative to sea and air routes. Find maps showing air and sea routes. Discuss the trade potential of these two areas. Mention increasing membership of these two areas in world organizations. United Nations. Organization of American States, etc. Central American Common market Organization of African Unity, etc.	World Map Benefic: How People Live in Africa. pp. 90-91 Fideler: Carribean Lands. pp. 128-130 Benefic: How People Live in Central America. pp. 74-77 Ginn: Latin America, Africa, and Australia. Air Routes p. 17 Goode's Atlas p. 44 Fideler: South America. Map p. 120

EVALUATION

1. Is there an understanding of the physical relationship of Latin America and Africa to the rest of the world?

2. Do the children know some early centers of culture in Latin America and Africa?

3. Are the children aware of the foreign influences which were predominant in the colonization of Latin America?

4. Has an identification of the chief topographical features of Latin America and Africa been established?

5. Has a realization of the importance and location of the natural and mineral resources in Latin America and Africa been fully developed?

6. Is there an awareness of the extent to which living conditions vary in Latin America and Africa?

7. Is there an understanding of the various forms of government in Latin America and Africa?

8. Is there an appreciation of the fact that Latin America and Africa are becoming more prominent in world affairs?

APPENDIX A
TRIBAL POLITICAL ORGANIZATION

In western society there are specific institutions for specific functions. In Africa the tribe performs social, economic, and political functions simultaneously.

There are two types of tribal society:

I. Chiefdoms (Kingdoms)

A chief serves a large area of many villages. The chieftancy may remain in a single family or clan within a tribe, but generally it falls to a person of merit. Subchiefs are usually chosen by the chief. There is a bureaucracy of officials such as: judges, soldiers, tax collectors, and other administrators.

II. Stateless Societies

Usually these are small tribes with no chiefs or subchiefs. A highly respected elder usually heads the tribe. Disputes are usually handled by a consultation of elders.

APPENDIX B
GOVERNMENT

structure of government	federal	centralized	
type of control	democratic- "the people"- the electorate	absolutistic- dictatorship of one party or one person	
head of state	monarchy- inherited	republic- elected	
type of participation	direct	representative	limited
mode of central government	cabinet "responsible" to a parliament	presidential "fixed elections"	

APPENDIX C

NATIONAL GEOGRAPHIC MAGAZINES

Mexico

Title	Issue
Into the Well of Sacrifice	October, 1961
Dzibilchaltun: Lost City of the Maya	January, 1959
Hunting Mexico's Buried Temples	February, 1947
Mexico in Motion	October, 1961
Mexico's Booming Capital	December, 1951
Lost Kingdom in Indian Mexico	October, 1952
Sanora is Jumping	February, 1955
"Pyramids" of the New World	January, 1948
The Two Acapulcos	December, 1964

Central America and Caribbean

Title	Issue
Easter Week in Indian Quatemala	March, 1960
Exploring Ancient Panama by Helicopter	February, 1950
Exploring the Past in Panama	March, 1949
Quatemala Revisited	October, 1947
Jamaica, Hub of the Caribbean	March, 1954
Feathered Dancers of Little Tobago	September, 1958
Costa Rica, Free of the Volcano's Veil	July, 1965
Windward Islands, West Indies	December, 1965
A Fresh Breeze Stirs the Leeward Islands	October, 1966
"Finisterre" Sails the Windward Islands	December, 1965

South America

Title	Issue
Brasilia: Metropolis Made to Order	May, 1960
Brazil's Land of Minerals	October, 1948
Jungle Jaunt on the Amazon Headwaters	September, 1952
The Jungle Was My Home	November, 1952
Venezuela Builds on Oil	March, 1963
Sea Fever (Amazon)	February, 1949
At Home in the High Andes	January, 1955
Peru, Homeland of the Warlike Inca	October, 1950
Sky-High Bolivia	October, 1950
Angel Falls, Venezuela	November, 1949
Chile, the Long and Narrow Land	February, 1960
Cruising Colombia's "Ole Man River"	May, 1947
Purple Land of Uruguay	November, 1948
Brazil, Oba!	September, 1962
Spectacular Rio de Janiero	March, 1955
Fast Changing Nations North of Cape Horn	March, 1958
New Cities, Roads, Rails Sprout in South America	February, 1960
Argentina, Young Giant of the Far South	March, 1958
Indians of the Amazon Darkness	May, 1964
Flamboyant is the Word for Bolivia	February, 1966
Five Worlds of Peru	February, 1964

South America cont.

Title	Issue
Northwestern South America Opens New Frontiers	February, 1964

South American Culture Groups

Title	Issue
Brazil's Big-lipped Indians	January, 1962
Finding the Tomb of the Warrior God (Peru)	April, 1947
The Waura, Brazilian Indians of the Hidden Xingo	January, 1966

Africa

Title	Issue
Kayaks Down the Nile	May, 1955
The Nile: Problem and Promise	October, 1963
Progress and Pageantry in Changing Nigeria	September, 1956
South in the Sudan	February, 1953
With the Nuba Hillman of Kordofan	February, 1951
Algeria: France's Stepchild	June, 1960
Oasis-hopping in the Sahara	February, 1949
Sand in My Eyes (Algerian Sahara)	May, 1958
From Sea to Sahara	February, 1955
Tutankhamun's Golden Trove	October, 1963
Ethiopian Adventure	April, 1965
Ambassodors of Good Will (Peace Corps)	September, 1964
Journey Into the Great Rift	August, 1965
Leakey of Africa: Family in Search of Pre-historic Man	February, 1965
Mosaic of New Nations Changes the Face of Northwestern Africa	August, 1966
Preserving the Treasures of Olduvai Gorge	November, 1966
Proud Primitives, the Nuba People	November, 1966
Freedom Speaks French in Ouagadougou	August, 1966
Society Maps the River of Pharaohs	May, 1963
Mozambique, Land of Good People	August, 1964
Saving the Ancient Temples of Abu Simbel	May, 1966
Adventures in Search of Man	January, 1963
Africa: Contries of the Nile	October, 1963
Africa: Winds of Fredom Stir a Continent	September, 1960
Angola, Unknown Africa	September, 1961
Beyond the Bight of Benin	August, 1959
Britain Tackles East African Bush	March, 1950
Bushmen os Kalahari	June, 1963
Carefree People of the Cameroons	February, 1947
Freedom's Progress South of the Sahara	November, 1962
Into the Heart of Africa	August, 1956
My Life With Africa's Little People	February, 1960
National Geographic New Map of Africa	March, 1950
New Africa From Cape to Congo	November, 1962
New Portrait of Africa's Changing Face	September, 1960
Safari From Congo to Cairo	December, 1954
Safari Through Changing Africa	August, 1953
South Africa Close Up	November, 1962
Cape of Good Hope Province	August, 1953
An Engineer's View of the Suez Canal	January, 1957
Roaming Africa's Unfenced Zoos	March, 1950
Spearing Lions With Africa's Masai	October, 1954
Rubber-cushioned Liberia	February, 1948

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